

I. COURSE DESCRIPTION:

This course builds on the skills acquired in the Hair Removal 1 course and builds students skills in the use and application of hard and soft wax to the face and body. Emphasis will be placed on carrying out the procedures with speed and accuracy.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Set up a wax treatment area.

Potential Elements of the Performance:

- a. Set-up equipment and supplies.
- b. Maintain a clean and organized workstation.
- c. Provide a safe and sanitary environment.

2. Provide a professional consultation service for male and female clients.

Potential Elements of the Performance:

- a. Conduct self in a professional manner.
- b. Demonstrate effective communication skills.
- c. Analyze client health forms.
- d. Identify contraindications.
- e. Advise clients of precautions to take before and after a waxing service.
- f. Discuss home care and make recommendations.
- g. Maintain client records.

3. Perform waxing hair removal on various parts of the face and body with the use of hard.

Potential Elements of the Performance:

- a. Follow procedures for the correct method of applying and removing hard wax.
- b. List the pros and cons of hard wax.
- c. List the contraindications of hard wax.
- d. Know when it is the appropriate wax for hair removal.
- e. Follow sanitation and safety requirements.

4. Perform waxing hair removal on various parts of the face and body with the use of soft wax.

Potential Elements of the Performance:

- a. Follow procedures for the correct method of applying and removing soft wax.
- b. Follow sanitation and safety requirements.
- c. Work on timing to carry out waxing procedures with speed and accuracy.

5. Perform waxing services on male and female clients.

Potential Elements of the Performance:

- a. Students will bring in a male for a waxing service.
- b. Students will bring in a female for a waxing service.

III. TOPICS:

1. Hard Wax
2. Hard Wax Application and Techniques
3. Soft Wax Application and Techniques
4. Timing

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Handouts and Waxing Supplies.

V. EVALUATION PROCESS/GRADING SYSTEM:

Students must pass both practical lab and theory components separately. In order to receive a passing grade in this course, students must achieve at least 75% in the practical lab component.

Theory 25%

Practical 25%
Hard Wax Techniques

Final Practical Exam 50%
Techniques and Timing with soft wax

The following semester grades will be assigned to students in post-secondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

Note: For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

VI. SPECIAL NOTES:

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Special Needs office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in the *Student Code of Conduct*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean’s secretary. Students will be required to provide a transcript and course outline related to the course in question.